




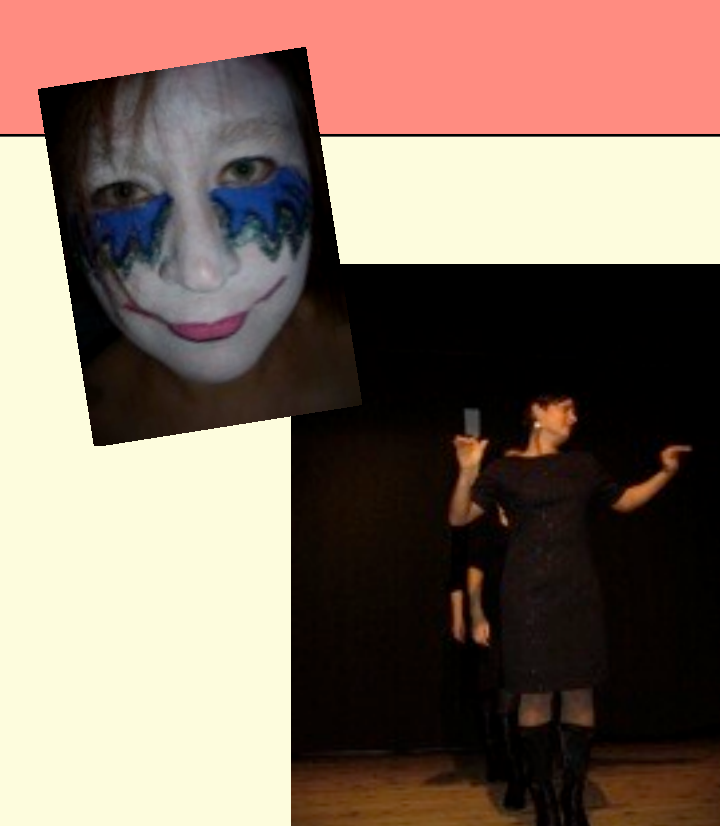




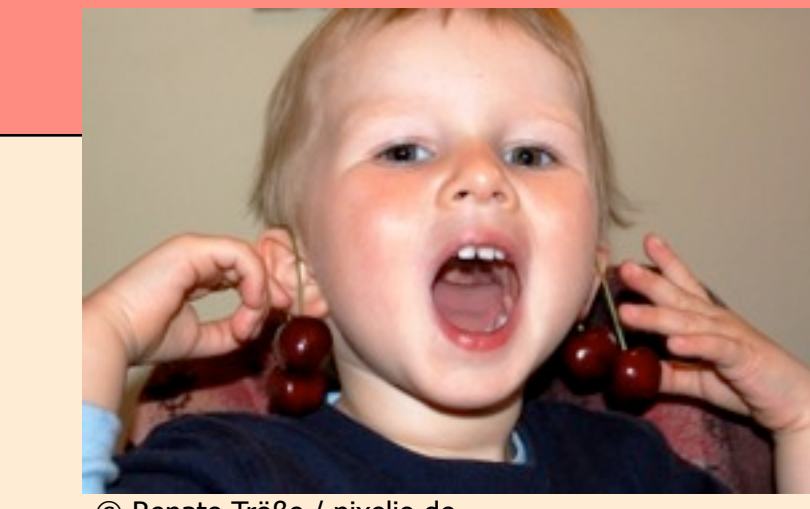
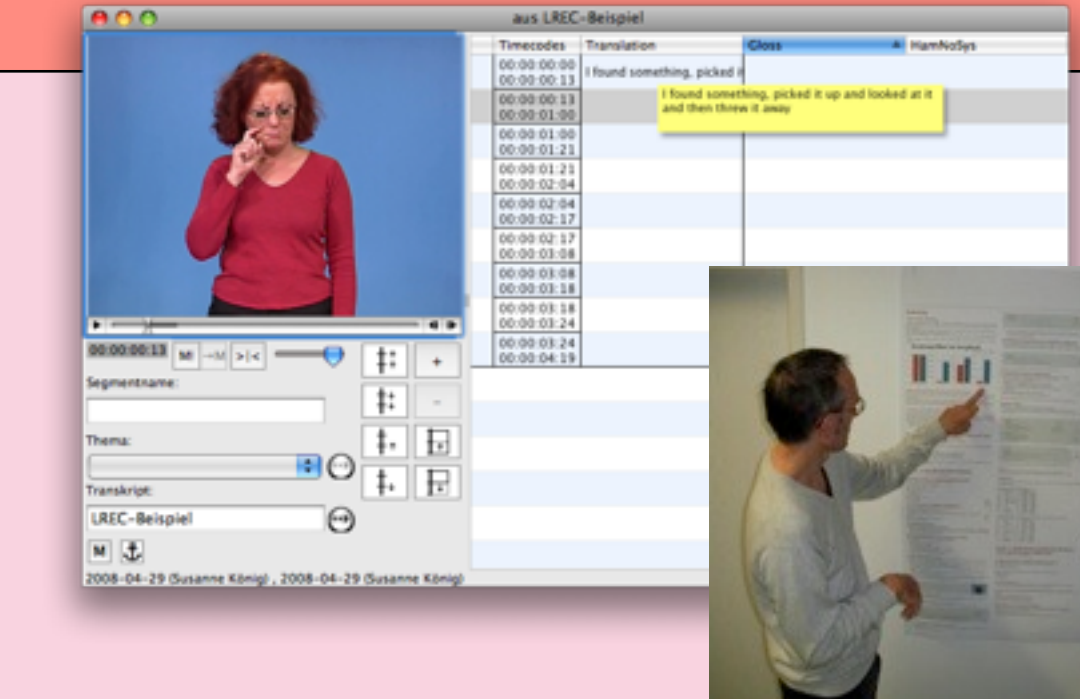






Uses of the DGS Corpus

from a Deaf Community Perspective

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DGS Corpus contents				
DGS Corpus provides...	<p>narrations of life experiences stories jokes discussions conversations ...</p> 	 <p>grammar dialect register personal style ...</p>	<p>everyday life of the Deaf Deaf culture story telling, history chronicle (deaf school, war, club life) dialect (regional) gender issues youth language language change</p> 	<p>German Sign Language native language</p> 
Domain	<p>Recreation</p> 	<p>Education</p> 	<p>Documentation</p> 	<p>Identification</p> 
Who?	<p>Deaf hard of hearing late-deafened adults cochlear implant wearers parents of Deaf children Deaf children children of Deaf parents (CODAs) actors, theatre, artists interested public</p> 	<p>deaf schools: teachers, students special education: educators, remedial teachers early intervention university (Deaf Studies, Sign Language Linguistics) adult education sign language interpreters (training) Deaf interpreters Deaf migrants</p> 	<p>historians (Deaf History) researchers sociologists linguists anthropologists Deaf Studies</p> 	<p>Deaf children and adults</p> 
Corpus material as a resource for...	<p>entertainment, fun inspiration, ideas diverse information discussion topics games</p> 	<p>lectures illustrative material examples learning material DGS grammar book DGS dictionary research material</p> 	<p>seminars Deaf club lectures and discussions (KoFo) events lectures presentations</p> 	<p>role models Deaf identity society participation self-unfolding self-development</p> 